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# **The Anzacs** and the Battle for Gallipoli

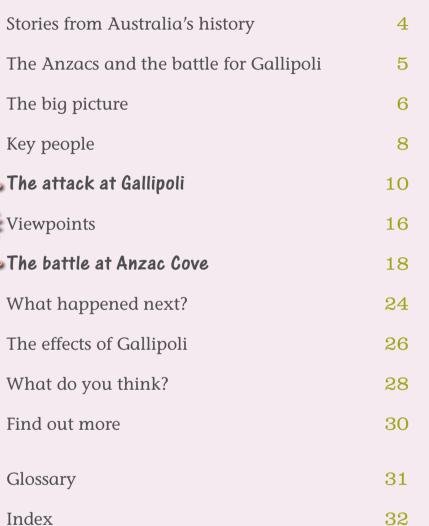


**Melanie Guile** 

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Stories from Australia's history The big picture Key people The attack at Gallipoli Viewpoints The battle at Anzac Cove What happened next? The effects of Gallipoli What do you think? Find out more Glossary Index



When a word is printed in **bold**, click on it to find its meaning.

> ON THE GRAPHIC PAGES, TEXT WITH THIS COLOURED BACKGROUND COMES FROM A HISTORICAL SOURCE.

# Storfies from Australias history

The story of modern Australia starts on 26 January 1788. On that day, Captain Arthur Phillip arrived at Sydney Cove from England with the **convict** ships of the First Fleet. The new **settlement** brought disaster to Australia's **Indigenous peoples** because the newcomers took their lands. This event marks the beginning of Australia as we know it today.

ince 1788, Australia has grown from a tiny convict settlement into a free and **multicultural** nation. During those 200 or so years, a number of key events have changed Australia forever. The landing of the Anzacs at Gallipoli in 1915 is one of these events.



Every year on Anzac Day, 25 April, thousands of Australians gather at Gallipoli in Turkey.

# What does it mean?

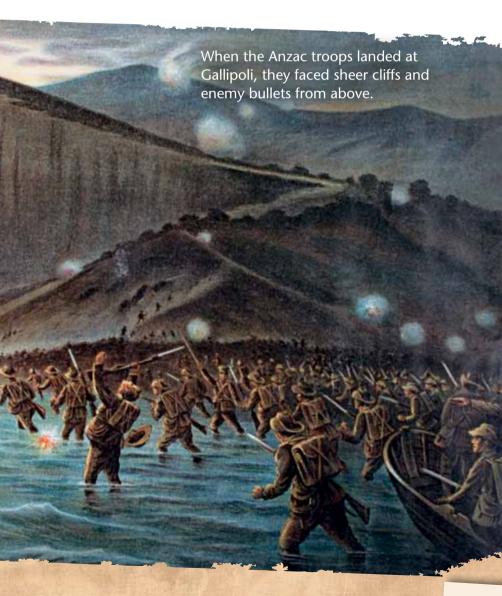
**Anzacs:** Anzacs stands for the Australian and New Zealand Army Corps, who fought in World War I.



Just before dawn on 25 April 1915, thousands of Anzac soldiers huddled silently in boats being towed towards the shores of Gallipoli in Turkey. Their orders were to attack the Turks and **invade** the land.

They fought furiously for eight months, but had to **retreat** in the end. Although the battle for Gallipoli was a failure, it was also one of Australia's greatest moments, remembered because the Anzac troops fought so bravely.

This is the story of the people, the ideas and the events that led to that terrible battle, and how it changed Australia forever.



# The big picture

In August 1914, Germany invaded Belgium and France, and World War I began. Britain sent troops to France to help fight the Germans. The two sides dug **trenches** and hurled bombs at each other, but neither side could win. By early 1915, thousands of men were dead and nothing had been gained.

Britain's leaders looked for ways to win the war. Some thought that they should attack somewhere else to draw the German soldiers away from France. They also wanted to use the powerful British Royal Navy. But where?

A narrow stretch of water called the Dardanelles near Gallipoli was controlled by Turkey. Using this route, the British Navy could strike at Germany from behind. However, Turkey would not let any ships through the Dardanelles. Winston Churchill, the politician in charge of the British Royal Navy, believed his warships could force their way through with the help of a new army.



The Dardanelles in Turkey was heavily defended by forts armed with cannons.

# Eyewitness words

Australian newspaper reporter **CEW Bean went to Gallipoli** with the Anzacs. He noticed the difference between Australian soldiers and other troops:

the Australian when he fights, fights all in... the wild... independent life of Australia, if it makes rather wild men, makes superb soldiers.

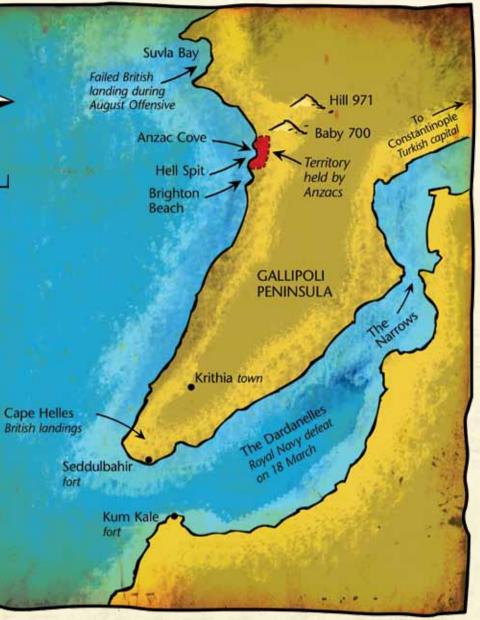
This map shows Gallipoli as it was in 1915. **Turkey controlled** both sides of the Dardanelles, a narrow waterway.

3 km

# The Anzacs

As the citizens of a new nation, Australian men were keen to prove themselves in battle. By 1915, thousands had **volunteered** to fight in the war. Along with New Zealand troops, they sailed towards Europe, but were first taken to training camps in Egypt. The British **commanders** decided to use these new soldiers for the attack on the Dardanelles at Gallipoli.

The Anzacs trained hard in Egypt. The Australian troops were fit, tough and rather wild. They had never been in battle before.



Anzac troops training in Egypt had not fought in war before, but proved to be brilliant in battle.



# Key people

These three people played key roles in the Gallipoli landing.

# **Sir Ian Hamilton**

#### Born: 1853 in England

**Role: Commander** of the Allied troops (British, Australian, New Zealand and others) at Gallipoli

Age at Gallipoli landing: 62 Died: 1947

**Appearance:** Tall, slim, thinning hair and moustache, gentleman-like, one hand paralysed, walked with a limp

**Character:** An experienced general who was used to battle, but also well-read, kind and polite

**Comments:** A poet and writer, Hamilton was not the sort of man to run a ruthless war. He was slow to make decisions or ask for help, and did not interfere when his officers made mistakes. Hamilton turned out to be a weak leader who did not understand the seriousness of the disastrous battle for Gallipoli.



# Winston Churchill

Born: 1874 in England

**Role:** Politician in charge of the British Royal Navy

Age at Gallipoli landing: 41

**Died:** 1965

**Appearance:** Short, stout, round-faced, determined-looking

**Character:** Strong, aggressive, moody and a brilliant speaker

**Comments:** The invasion at Gallipoli was Churchill's idea. It was badly planned and a total failure, but Churchill never accepted the blame. However, his toughness made him a great leader as British Prime Minister during World War II (1939–45).

# Lieutenant Colonel Mustafa Kemal (later Atatürk)

#### Born: 1881 in Macedonia

**Role:** Commander of the Turkish troops at Anzac Cove

Age at Gallipoli landing: 34

**Died:** 1938

**Appearance:** Lightly built, square jawed, steely eyed

**Character:** Determined, fearless, ruthless, and a brilliant soldier and leader in battle

**Comments:** Kemal was everything that the British officers at Gallipoli were not: organised, bold, single-minded, a good planner, and familiar with the rugged landscape. He became a great hero in Turkey for defending Gallipoli.

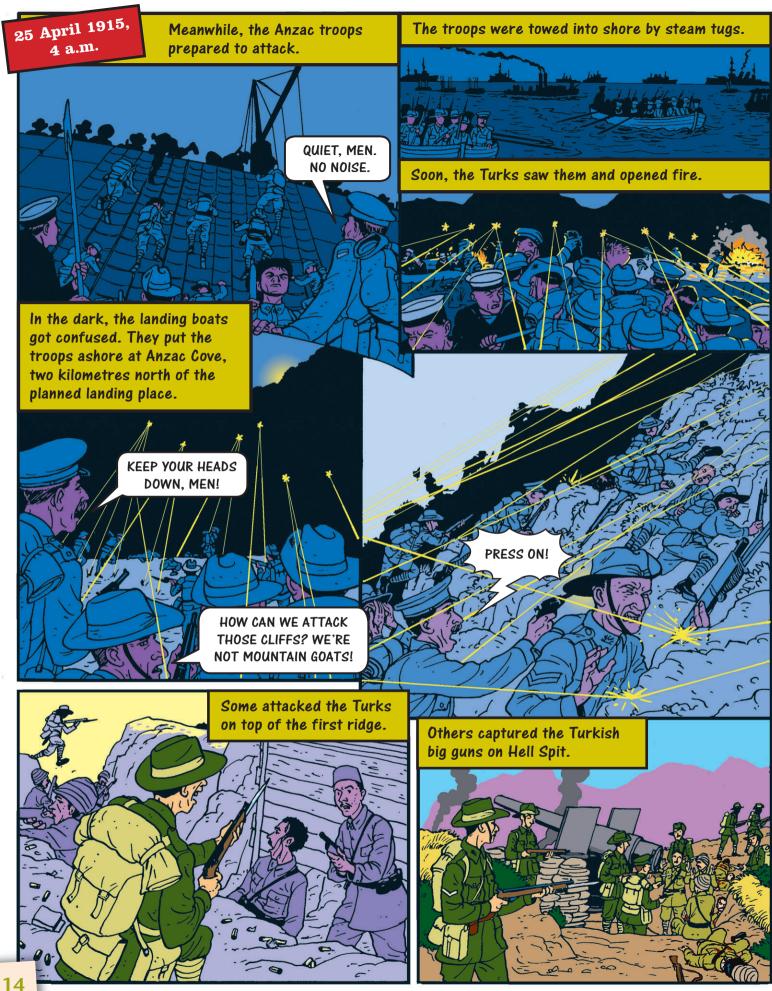


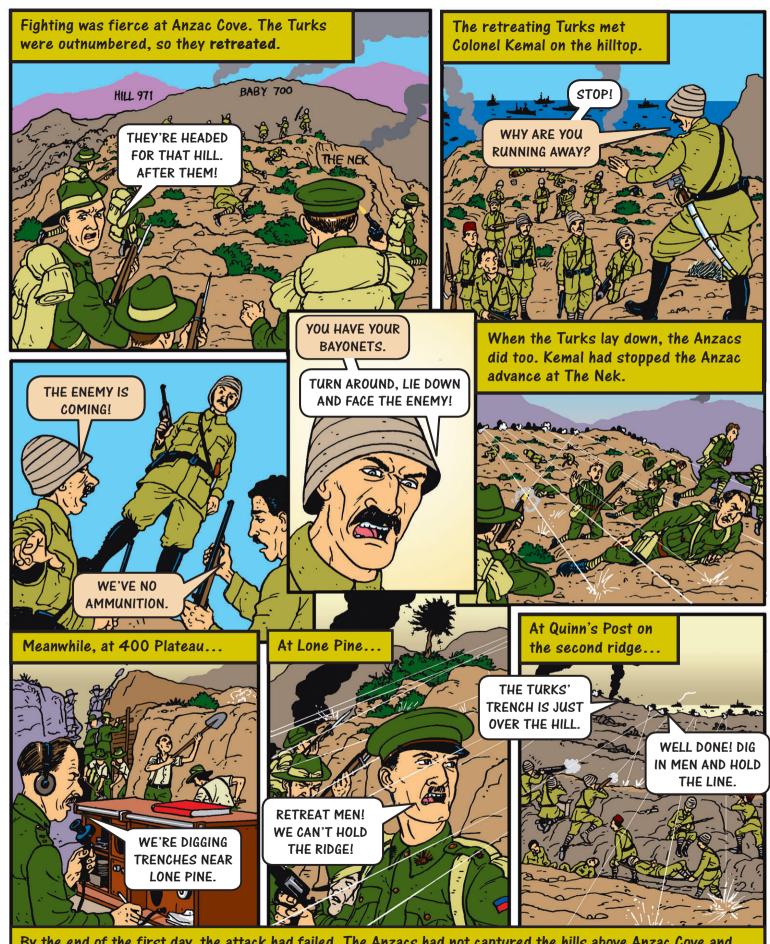




Meanwhile, at Gallipoli, the Turks could invasion, but did not know where it would come from. The Turks' commander was a German. General Liman von Sanders.







By the end of the first day, the attack had failed. The Anzacs had not captured the hills above Anzac Cove and were stuck in trenches on the cliffs. Above them, the Turks shot at anything that moved. It was a stalemate.

The Turks saw the Anzacs as invaders of their homeland. The Anzacs saw themselves as defenders of Britain in the fight against German and Turkish warlords. These different points of view are shown in the following words from each side of the **conflict**.

# The Turks: Lieutenant Colonel Mustafa Kemal, commander at Anzac Cove

Kemal believed that his Turkish troops should fight to the death to protect their homeland. As the battle for Anzac Cove raged, he put out this order:

Every soldier who fights here with me must realise that he is in honour bound not to retreat one step. Let me remind you all that if you want to rest there may be no rest for our whole nation... I am sure that all our comrades [fellow soldiers] agree on this, and that they will show no signs of (tiredness)... until the enemy is finally hurled into the sea.

Mustafa Kemal, April 1915

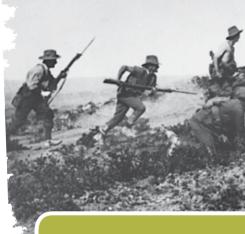
Lieutenant Colonel Mustafa Kemal commanded the Turkish troops in the **trenches** at Gallipoli.



# **The Anzacs: Ellis Ashmead-Bartlett**, British newspaper reporter at Anzac Cove

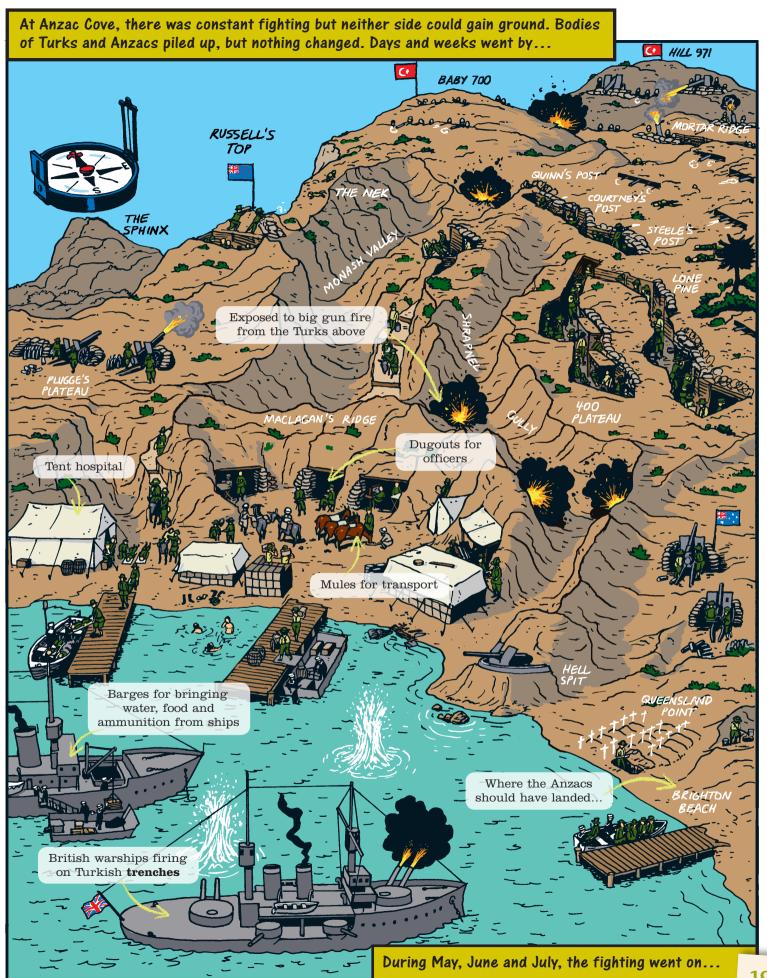
English reporter Ellis Ashmead-Bartlett saw the Anzacs landing at Gallipoli. He wrote of the Australians' **courage** and daring in an article published by Melbourne newspaper The Age. Ashmead-Bartlett's report led Australians to see the Anzac troops as heroes.

The Anzacs fought hard in difficult conditions.

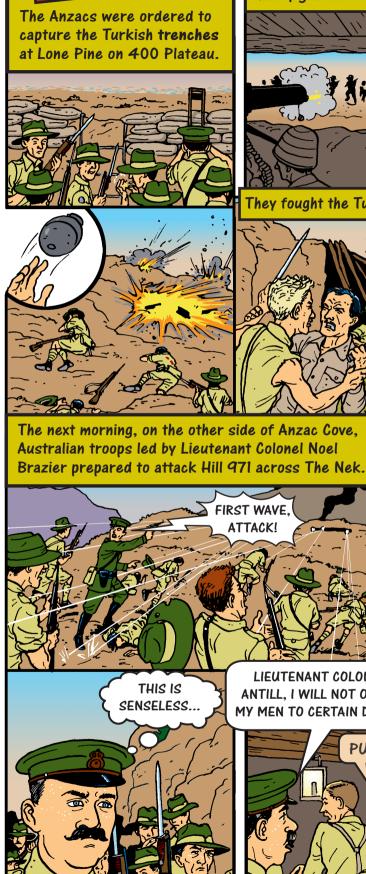


The Australians who were about to go into action for the first time... were cheerful, quiet, and confident... They did not wait for orders... but sprang into the sea and... rushed the enemy's trenches... There has been no finer feat [achievement] in this war than this sudden landing in the dark and storming the heights, and, above all, holding on while the reinforcements [more troops] were landing. These raw... troops, in these desperate hours, proved worthy to fight side by side with the heroes of (the Western Front in France).



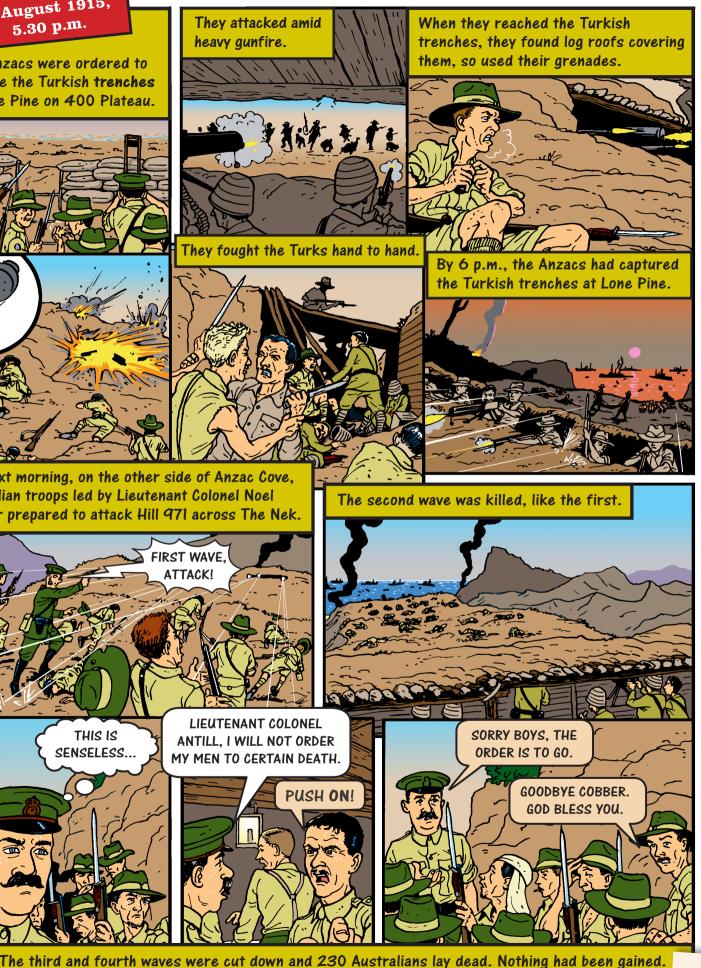




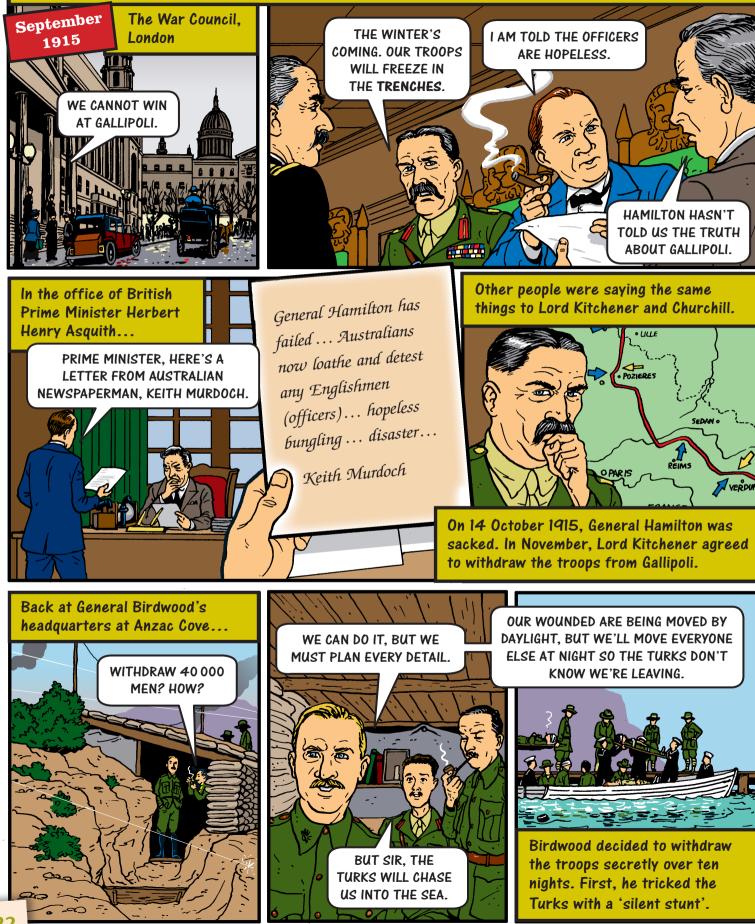


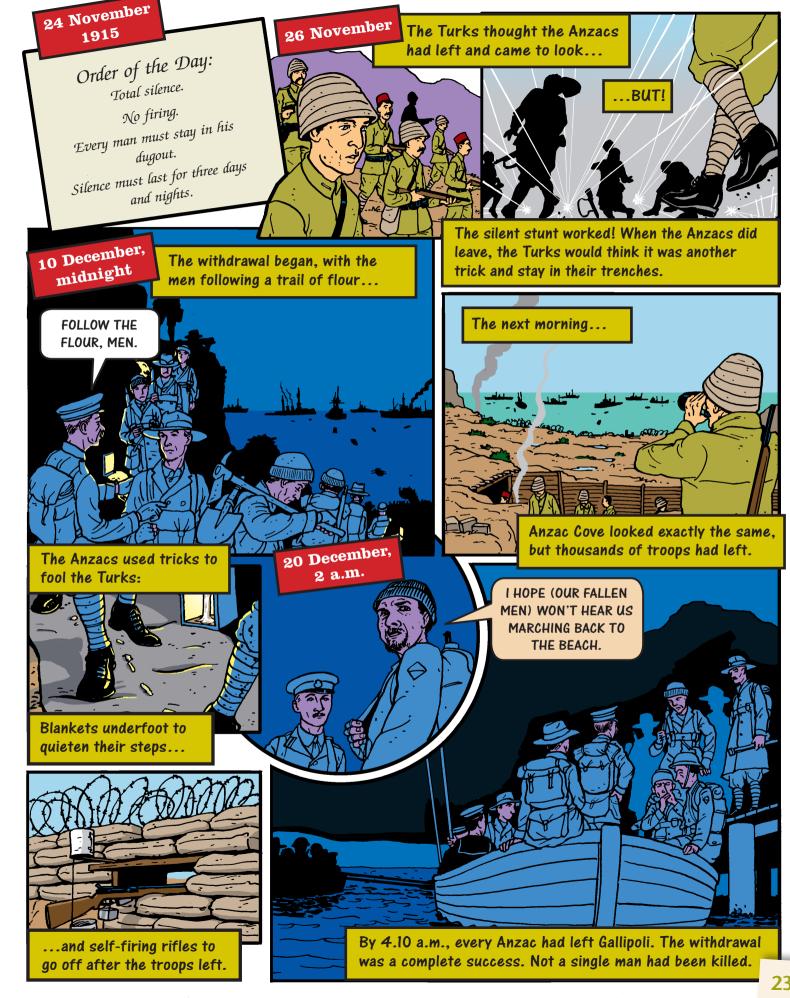
6 August 1915,

5.30 p.m.



The August Offensive had failed and thousands of troops had died for nothing. General Hamilton insisted that his army could succeed, so asked for more troops. Lord Kitchener refused.





What happened next?

At Gallipoli, 27 600 Anzacs were killed or wounded. Those who survived were sent to fight in France and the Middle East. By November 1918, when Germany surrendered and World War I ended, around 15 million soldiers on both sides had died. About 63000 of these were Australian.



Around 150000 Australian soldiers were wounded during World War I.

After the disaster at Gallipoli, Winston Churchill resigned from the British Government. Lord Kitchener was killed in 1916 and General Hamilton never led another army. Reporter Keith Murdoch started the famous international television and newspaper company News Limited.

# Whatever happened to ....

# Mustafa Kemal?

After World War I, Mustafa Kemal led the Turks in a successful war to gain Turkey's independence. In 1923 he became the country's first president. Renamed 'Atatürk', which means 'the Father of Turkey', Kemal modernised his country and created today's successful nation. He died in 1938, a national hero.

# The legend begins

In Australia, people were horrified at the way British **commanders** had wasted Australian lives. However, they were proud of the Australian soldiers' courage. Keith Murdoch's letter praising the Anzacs and blaming the British officers was published in Australian newspapers and the Anzac legend grew. The Anzacs came to represent the best Australians could be: physically strong, standing by their mates, never giving up and facing terrible circumstances with good humour.

The date of 25 April was first celebrated in Australia in 1916, with marches to remember the Anzacs at Gallipoli. Anzac Day became a national public holiday in 1927. Today, a dawn service is held at Gallipoli every Anzac Day and thousands of Australians attend.



Though thousands died, the soldiers who returned were celebrated as heroes, such as at this Anzac Day march in

# The cheats of Gallipoli

The events at Gallipoli in 1915 had wide-ranging effects across Australia.

# The legend

Gallipoli changed the way Australians saw themselves. At Anzac Cove, Australians shook off their **convict** past and won the world's respect. The Anzacs showed that Australians were proud, strong and independent from Britain. It is often said that the young nation of Australia 'grew up' at Gallipoli.

For the families of the 27 000 men killed and wounded at Gallipoli, the Anzac legend provided comfort and helped give meaning to such a terrible loss of life.

> Australian sailors proudly march in front of the Atatürk monument during Anzac Day ceremonies at Gallipoli.



# Eyewitnesswords

After the war, Mustafa Kemal became Atatürk, Turkey's greatest president. In 1934. he said of the Anzacs:

Those heroes that shed their blood and lost their lives... you are now lying in the soil of a friendly country... Therefore rest in peace... having lost their lives on this land they have become our sons as well.

Today, these words are written on a memorial at Anzac Cove, Gallipoli.

# Timeline

This timeline shows the main events of the battle at Anzac Cove, Gallipoli.

**August 1914** Germany invades France and Belgium. World War I begins.



#### 12 March 1915

Sir Ian Hamilton is appointed commander of the army at Gallipoli.

> 18 March The Turks defeat the British Royal Navy at the Dardanelles.



#### **6 August**

The 'August Offensive' begins. The battle of Lone Pine is fought.



7 August The Anzacs attack across The Nek.

September Keith Murdoch writes a letter blaming British leaders for the disaster at Anzac Cove.





25 April The Allied troops invade Gallipoli. The Anzacs land at Anzac Cove.

**14 October** General Ian Hamilton is sacked.

# The Anzac spirit

The Anzac spirit is alive today. In 2003, then Prime Minister John Howard used the legend of the Anzacs to create support for sending Australian troops to the war in Iraq. Anzac Day services are becoming more popular every year. Many Australians believe that the Anzac spirit stands for **courage**, mateship and good humour. These are all qualities that they feel make Australians special.



**11 November 1918** World War I ends.

1918

**15 November** Winston Churchill resigns from the British Government.

# What do you think

The story of the Anzacs at Gallipoli raises many questions about the rights and wrongs of war.

# Who was right?

During World War I, the British **commanders** assumed that the Anzac troops should take orders from them. However, many Australians disagreed. Read the following opinions and have a discussion in class about who you think was right.

# The British

Britain was Australia's 'mother country'. British officers were experienced war leaders and had the right to command the new and untried Anzac troops.



# The Anzacs

Australian soldiers fighting in World War I should have been led by Australian officers, who knew their men best and would not have wasted so many lives.



# What would you do?

choose what you would do.

# icene

You are British General Harold Walker. On 20 May 1915, the Turks call a ceasefire so they can bury their dead. Would you...

- A refuse
- B
- C

# scene

You are Australian Lieutenant Colonel John Antill, responsible for the terrible loss of life at The Nek. After the disaster, would you...

- A deny any responsibility and seek promotion
- **B** ask for an independent enquiry
- accept all responsibility and leave the army? С

# Scene }

During the **evacuation** of Anzac Cove in December 1915, you find that you have tonnes of explosives left over. Would you...

- A load them onto ships for re-use
- C

The following scenes actually occurred at Anzac Cove in 1915. Read each scene, then

pretend to agree to the ceasefire, then shoot the Turks as they come out of their **trenches** agree to a ceasefire then chat to the Turks in **no man's land**?

**B** blow them up on the beach so that the Turks cannot use them

use them to blow up as many Turks as possible before you leave?

Once you have chosen what you would do in each scene, find out what actually happened on page 31.

# Find out more



## http://www.awm.gov.au/education/

This is the website of the Australian War Memorial in Canberra. 'Kids HQ' includes soldier profiles and quizzes.

# Book

# *Gallipoli Correspondent: The Frontline Diary of CEW Bean,* edited by Kevin Fewster

Australia's official war historian, CEW Bean gives eyewitness accounts of the Anzacs at Gallipoli. Students will need guidance.

DVD

## Gallipoli (1981), directed by Peter Weir, starring Mel Gibson

This film shows the terrible conditions at Anzac Cove and the spirit of the Anzacs. However, it falsely claims that British officers caused the needless deaths at The Nek.

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# A Places to visit

#### Australian War Memorial, Canberra

This is Australia's main military museum, where you can attend an educational tour. A 'Discovery Zone' for kids includes a reconstructed World War I **trench**.

Each state's capital city also has an Anzac war **memorial**.

The Australian War Memorial, Canberra



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# Gossary

**commanders** officers in charge of military forces conflict war **convict** someone serving a sentence in jail for committing a crime **courage** showing no fear during hard times **evacuation** an organised retreat **indigenous peoples** the original peoples of a country or region **invade** to enter another country in large numbers legend an important and historic story **memorial** a structure that has been set up to remember an event or person **multicultural** with many different cultures **no man's land** the neutral territory between opposing armies **retreat** to withdraw from battle **settlement** a place where people live **trenches** pits dug by soldiers to provide shelter and protect them from enemy gunfire volunteered freely offered

warlords military leaders

What actually happened in the 'What would you do?' scenes described on page 29:

Scene 1: C. A general truce was called four days later. The Turks and Australians shook hands and shared cigarettes in **no man's land**.

Scene 2: A. Antill denied responsibility. He was promoted and commanded again in France. Antill was awarded a special honour after the war.

Scene 3: C. Leftover explosives were packed under the Turkish trenches above Anzac Cove and blown up as the last Anzacs left. Over 70 Turks were killed.

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